



| Reception | Nursery |
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| <p>Communication and Language Children listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions and actions</p> | <p>Communication and Language Joins in with repeated refrains and anticipates key events and phrases in stories.</p> |
| <p>Reading Can segment the sound in simple words and blend them together and knows which letters represent some of them.</p> | <p>Reading Describes the main story settings, events and principle characters.</p> |
| <p>Writing Writes own name and other things such as captions.</p> | <p>Writing Sometimes gives meaning to marks as they draw and paint.</p> |
| <p>Physical Development Holding tools like scissors correctly and using different materials.</p> | <p>Physical Development Draws lines and circles using gross motor movements.</p> |
| <p>Mathematics -Finds the total of 2 groups by counting them all. - In practical activities and discussion, beginning to use vocabulary involved in adding and subtracting - Orders two items by weight or capacity.</p> | <p>Mathematics - Shows curiosity about number by asking questions. - Learning to recognise numbers 1-5. - Shows and interest in shape by sustained construction activity or by talking about shapes or arrangements</p> |
| <p>Personal, social and emotional Development -Can describe self in positive terms and talk about abilities - Learning to share with other children</p> | <p>Personal, social and emotional Development Confident to talk to other children and communicate freely about home and community</p> |
| <p>Understanding the world Through reading different story book, each child will learn to talk about their families, different occupations.</p> | <p>Understanding the World Through reading different story books, children will learn to discuss significant events in their lives and different occupations.</p> |
| <p>Expressive Arts and Design Develop an understanding of different materials and their properties.</p> | <p>Expressive Arts and Design Taps out simple repeated rhythms</p> |
| <p>Technology To move the bee-bot successfully</p> | |

