



'Our Waveney'



Writing

Use the main features of a type of writing (identified in reading).

Compose and rehearse sentences orally.

Use a range of descriptive phrases including some collective nouns.

Use connectives that signal time, shift attention, inject suspense and shift the setting.

Use a mixture of simple, compound and complex sentences.

Develop the use of fronted adverbials with correct use of comma.

Mathematics

Identify, represent and estimate numbers using different representations.

Order and compare numbers beyond 1000.

Recognise the place value of each digit in a four-digit number. (thousands, hundreds, tens, and ones)

Round any number to the nearest 10, 100 or 1000

Read Roman numerals to 100 (I to C). Study the change of the numeral system over time.

Reading

Listen to and discuss a wide range of texts.

Learn poetry by heart.

Take part in conversations about a variety of books.

Science

Ask relevant questions.

Gather, record, classify and present data in a variety of ways to help in answering questions.

Compare and group together different kinds of rocks on the basis of their simple, physical properties.

Relate the simple physical properties of some rocks to their formation (igneous or sedimentary).

Describe in simple terms how fossils are formed when things that have lived are trapped within sedimentary rock.

Recognise that soils are made from rocks and organic matter.

Geography

Describe key aspects of physical geography including: rivers, mountains, volcanoes and earthquakes and the water cycle.

Outdoor Learning

Outdoor Learning.

Show an ability to both lead and form part of a team.

Support others and seek support if required when the situation dictates.

Use hands on practical skills to problem solve within different activities and situations.

Physical Education

Develop flexibility, strength, technique, control and balance.

Take part in outdoor and adventurous activities.

Follow the rules of the game and play fairly.

Lead others and act as a respectful team member.

Music

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

Computing

Describe how internet search engines find and store data; use search engines effectively; be discerning in evaluating digital content; respect individuals and intellectual property; use technology securely and safely.

Religious education

Discuss and give opinions on stories involving moral dilemmas.

Ask and examine questions that have no universally agreed answers.

Explain some of the religious practices of both clerics and individuals. This half term will focus on Christianity.

Spelling

Y3 – Spelling strategies. Prefixes and suffixes including, -ed, -ing, un- and dis-. Homophones. Apostrophe for contraction.

Y4 – Spelling strategies. Words ending in 'ure' for example, measure and treasure. Homophones. Possessive apostrophes with singular proper nouns.

