

Communication, Language and Literacy

- Stories:
Goldilocks and the Three Bears
The Big Red Kite
Jack and the Beanstalk
The Jolly Postman
- Nursery Rhymes:
Humpty Dumpty
The Wheels on the Bus
One, Two, Three, Four, Five Once
I Caught a Fish Alive
Hickory Dickory Dock
10 in the Bed
10 Currant Buns
- I join in with familiar nursery rhymes and stories
- I listen attentively to stories
- I can follow a story/rhyme and begin to make a change using my own imagination
- I can introduce a story to my play
- I follow simple instructions
- I listen to and distinguish initial sounds in words
- I draw and paint giving meaning to marks I make
- I have a go at writing in my play
- I recognise/trace/copy/write my name

Reception: I am beginning to use the letter sounds they know when reading and writing.

Acorn Class

All About Me Autumn Term

In Acorn Class we take a child centred approach to learning. We value learning through exploration and play. We plan using the child's individual interest so some of the text and themes may change as result of this.

Knowledge and Understanding of the World

- I can use computers safely (internet safety)
- I can complete a simple program
- I talk about the things they like and don't like
- I talk about the things I like to do with my family
- I begin to identify natural things, exploring plants, animals and weather looking for similarities, differences and how they change.



Personal, Social and Emotional Development

- I solve problems in my play
- I ask questions of my friends and listen to their' ideas
- I ask for help when needed
- I am proud of my learning
- I have a go and try new things
- I understand and follow the rules of the different settings

Physical Development.

- I use small equipment, such as, scissors, pencil and pens holding them carefully and correctly
- I can throw, catch and aim a small and large ball/bean bag
- I can walk, balance, climb and jump off small and large equipment
- I experiment with different ways of moving
- I carry equipment carefully assessing risks when learning independently

Reception: I am beginning to form recognisable letters

Mathematical Development

- I join in with number Nursery Rhymes
 - I join in with counting to 10 (reception 20) forwards and backwards
 - I can count objects to 10 (reception 20)
 - I recognise numbers of personal significance
 - I can match number cards to objects including Numicon
 - I can estimate and compare quantities of objects (less/more)
 - I can compare the size, mass and shape of 2 or 3 objects
 - I can identify patterns and complete a repeated pattern, using colour and shape
 - I can name some 2D shapes and their properties
 - I can make things using symmetry
- Reception: I am beginning to order Numicon and numbers from 0-10, identifying missing numbers, one more and one less.

Creative Development

- I construct with a purpose in mind, selecting the items I want, making changes to get my desired effect
- I experiment with different materials, joining and making things
- I explore what happens when mixing colours
- I can make observational drawings/paintings
- I make 3D structures with construction
- I explore sounds and sing songs
- I use my imagination when playing with my friends