

Mathematics

Add and subtract numbers mentally, including a three-digit number and ones, tens and hundreds.

Add and subtract numbers with up to three digits using formal written methods of calculation.

Add and subtract numbers with up to four digits using formal written methods of calculation (where appropriate).

Estimate and use inverse operations to check answers to a calculation.

Solve addition and subtraction two step problems in context.

Estimate, compare and calculate different measures, including money in pounds and pence.

PSHE

Discuss and learn techniques to improve our learning powers

Study role models who have achieved success.

Study those who have used learning powers to gain success.

to reflect on and celebrate their achievements, identify their strengths and areas for improvement, set high aspirations and goals.

Literacy

Listening to and discussing a wide range of fiction, poetry, plays and non-fiction.

Identifying themes and conventions in a wide range of books.

Preparing poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.

Spell further homophones.

Use the first two or three letters of a word to check its spelling in a dictionary.

Proof read for spelling errors.

Using conjunctions, adverbs and prepositions to express time and cause.

History

To define a settlement.

To recognise different types of settlements.

To learn about early settlers and the characteristics of their settlements.

To understand how place names reveal information about a town's origin.

To identify features that would be attractive to settlers.

To plan a modern settlement to meet the needs of a new community.

Willow Class Land Use

D&T / Art

Use research and develop design criteria to inform the design of innovative, functional, appealing products.

Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.

P.E.

Develop flexibility, strength, technique, control and balance.

Perform dances using a range of movement patterns.

Take part in outdoor and adventurous activities.

Science

Living things and their habitats.

Recognise that living things can be grouped in a variety of ways.

Explore and use classification keys to help group, identify and name a variety of living things.

Recognise that environments can change and that this can sometimes pose dangers to living things.

Geography

Understand geographical similarities and difference through the study of human and physical geography of a region of the United Kingdom, a region in a European country and a region within North or South America.

Religious Education

How religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment.

How religious families and communities practise their faith, and the contributions this makes to local life

Where, how and why people worship, including at particular sites

I.C.T

Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.

Music

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.