



Kingfisher Schools Federation

Local Offer of Special Educational Needs

1. Support for Children

At The Kingfisher Schools Federation, we have strong beliefs that all children should have an equal opportunity to learn and develop academically, socially and emotionally at school.

We nurture and value all children equally and celebrate diversity. We have a very well trained team of teachers, teaching assistants, midday supervisors and senior management, to ensure that all children's needs are being met appropriately and that all students are making progress.

We aim to work closely with parents and children with Special Educational Needs (SEN) and will involve them in the decisions that are taken about their education.

2. How does the school know if my child needs extra help?

We have a number of methods to help us identify if a child needs extra help. These include:

- Information from your child's nursery school or previous school.
- Monitoring progress and addressing any barriers to learning.
- Careful monitoring of all pupils and termly pupil progress meetings between teachers and senior management.
- Careful monitoring of intervention groups.
- Information from other services that may have worked with your child, for example, a speech and language therapist.



We will do our best to meet the needs of all children within the classroom environment. At times we may consult external specialists (like an educational psychologist), if we have additional concerns. This will be discussed with parents and permission given before putting through any referrals.

3. How will school staff support my child?

- Your child's needs will be met within the class, supported by high quality teaching, including lesson planning that takes account of the needs of each child.
- The progress of all children is reviewed regularly.

If your child needs an Individual Education Plan (IEP) this will be created by the class teacher with support from the SENCo and reviewed regularly. Parents are given a copy of the IEP and it is discussed with the class teacher usually at parent/teacher interviews.

- Where necessary, the school may seek support from outside agencies.
- The governing body is responsible for ensuring that funding is used appropriately, and for monitoring teaching and accessibility. There is a designated SEN Governor, (Mr John Beckett) who works with The Kingfisher Schools Federation SENCo (Mrs Kristina McKiernan.)

4. How will the curriculum be matched to my child's needs?

- Lessons are pitched appropriately so that all children can learn and progress.
- Teachers take account of the needs of the individuals and plan different tasks to match the abilities of the children.
- TA support will be available in all classes and your child may be working in a small group with support from the TA or class teacher.



5. How will both you and I know how my child is doing and how will you help me to support my child's learning?

- We have termly parent/teacher evenings where parents are invited to come into the school to discuss their child's progress.
- We have annual report cards which are sent home at the end of each academic year. There are specific targets on the report cards for Maths, Literacy, Science and ICT.
- Children are given learning targets in Maths, Reading and Writing. These are regularly reviewed and shared with parents.
- We have parent workshops on how to support your child in Reading, Maths and also year 6 SATs sessions for parents.
- Additional meetings can be arranged to meet with your child's teacher and the SENCo at any time, please speak to the School Office if you would like to arrange a meeting.

6. What support will there be for my child's overall well-being?

We want all children to be happy at school, develop strong friendships and develop a love for learning. We achieve this by:

- Quality circle time, where children develop their problem solving and social skills.
- Valuing the 'pupil voice' through student council meetings and surveys.
- Building self-esteem through positive reinforcement and encouraging students to challenge themselves.
- Clear guidelines and boundaries for behaviour with use of the behaviour zone board.
- Zero tolerance policy towards bullying.
- Medicines can be administered in school with signed parental permission. There are members of staff trained in first aid and paediatric first aid.
- Children with significant medical needs have Health Care Plans which are drawn up with support from a medical practitioner.
- We have a Senior Designated Safeguarding Lead (Mrs Nixon, Head Teacher) and two alternates, (Mrs Pope at Barnby & North Cove CP School and Mrs McKiernan at Southwold CP School), who are responsible for ensuring all children are safe and will deal with any child protection concerns.



7. What specialist services and expertise are available at or accessed by the school?

Currently we have teachers and TAs who have had training in the following areas:

- Speech and language: Elklan training, talking partners
- Language and Communication Intervention for Children with Down syndrome
- Dyslexia
- Autistic spectrum disorder (ASD)

We may access support from other services, for example:

- Educational Psychology Service
- Speech and Language Therapy
- School nurse
- County Inclusive Resource (work with children diagnosed with ASD)
- Occupational therapy
- Education support, Behaviour and Attendance
- Counselling services
- Children's services
- Paediatricians and nurses (ADHD nurse)

8. What training have staff had, or are undertaking, to support children with special needs?

- The SENCo (Kristina McKiernan) completed her National SENCo award in 2012.
- The Head Teacher is the Continuing Professional Development (CPD) Co-Ordinator, she ensures that all staff have the skills they require to support their pupils.
- Teachers disseminate training from courses, attending during staff meetings and whole school development days, to ensure all staff have access to key SEN information.



9. How will my child be included in activities outside the classroom, including school trips?

- We make sure that we plan activities outside of the classroom that are available to all students.
- Risk assessments are carried out for each trip.
- Parents/ carers are invited to accompany their child on a school trip if this ensures access.
- After school clubs are available to all pupils.

10. How accessible is the school environment?

- The school site is wheelchair accessible.
- We have a disabled toilet.
- Visual timetables are used in all classrooms.

11. How will the school prepare and support my child to join the school, transfer to a new school, or the next stage of education and life?

- As children prepare to move on, we liaise closely with their next school to ensure a smooth transition into the next part of their education.
- Good transfer of all SEN information.
- Flexible entry to Early Years Foundation Stage in Reception, some children attend half days.
- Good transition work and communication between the school and our main feeder nursery at Southwold, Rosebuds. Barnby has no feeder nursery.
- New school is invited to attend any annual review meetings prior to transition.



11. How are the school's resources allocated and matched to children's special educational needs?

- The SEN budget is managed by the Head Teacher, SEN Governor, SENCo and School Business Manager.
- Resources are requested and ordered as necessary to support each pupil's learning and needs.
- Interventions groups are closely monitored to ensure they are being effective.
- The governing body is kept informed of funding decisions.

12. How is the decision made about what type and how much support my child will receive?

- Each child is assessed individually according to the SEN Code of Practice and LEA guidance.
- Additional assessments made by outside services, like educational psychologists, will inform the types of support and resources needed.
- Class teachers will decide what best type of interventions your child requires and organise this with the class TA.
- Additional funding may be accessed through the high tariff needs funding scheme.

13. How are parents involved in the school? How can I be involved?

- All parents are actively encouraged to take part in the school community. This may include assemblies, share mornings, workshops, sharing skills, school visits or being a member of the PTFA.

14. Who can I contact for further information?

- Your child's class teacher
- The SENCo: Kristina McKiernan @ Southwold CP School (01502 723137)
- Head Teacher: Mrs Ruth Nixon @ Southwold 01502 723137 / Barnby 01502 476230



If you have any questions please feel free to contact us on:

Southwold Primary School: 01502 723137

Barnby and North Cove Primary School: 01502 476230

For more information about Suffolk's local offer please visit:

<http://www.suffolk.gov.uk/care-and-support/children-young-people-and-families/access-unlimited/>