



Overview of Pupil Premium Spending for 2016/2017 Barnby & North Cove CP School

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|---------------------------------------|-------------------|
| Pupil Premium | £15,840.00 |
| SEN Income | £ 0.00 |
| Total Pupil Premium/SEN Income | £15,840.00 |

Curriculum focus of PPG spending 2016/2017

- Teaching Assistant support in classroom;
- Focussed Interventions across all year groups, including SEN Co-Ordinator;
- Small group teaching to improve Maths, English and Comprehension skills;
- Year 4 teaching one morning per week;
- Procurement of additional educational resources to support learning;
- Provision of educational reading material to broaden and deepen core and topical subjects, cultural diversity, global awareness and PHSE.

| Brief Description | £ |
|---------------------------------------|------------|
| Teaching, Learning & 1:1 Assistants | £ 9,500.00 |
| Proportion of SENCo Salary | £ 3,430.00 |
| Cool Milk | £ 53.68 |
| Rising Stars & Cracking Comprehension | £ 461.00 |
| Numicon Resources | £ 54.00 |
| Science Resources | £ 164.00 |
| Educational/Residential Trips | £ 310.00 |
| Benacre Trip | £ 90.00 |
| Gressenhall Trip | £ 125.00 |
| Magazine Subscriptions | £ 146.00 |
| After School Clubs | £ 895.00 |
| Early Years Equipment | £ 341.92 |
| Uniform | £ 34.00 |

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|--|-------------------|
| TOTAL of Pupil Premium/SEN Expenditure | £15,604.60 |
| Current Balance of Pupil Premium/SEN Income | £ 235.40 |

Please see the impact of progress for all pupil premium children below.

Evaluation of Pupil Premium Progress Impact

As the number of pupils in receipt of pupil premium is small, there is a need to preserve the privacy of these individuals in receipt of this funding.

The following data is based on progress of all pupil premium children in Years 1-6, from Summer 1 Term (April 2016) to current Spring Term 2017 (January 2017). This is the date from which Pupil Premium Grant Funding is received:-

| Progress in Steps | Reading | Writing | Mathematics | Average Progress Score |
|--|------------|------------|-------------|------------------------|
| Progressed by 6 Steps or More | 1 child | 1 child | | 0.7 (8.3%) |
| Progressed by 5 Steps | 1 child | 1 child | 2 children | 1.3 (16.7%) |
| Progressed by 4 Steps | 2 children | 3 children | 2 children | 2.3 (29.2%) |
| Progressed by 3 Steps | 1 child | 1 child | 1 child | 1.0 (12.5%) |
| Progressed by 2 Steps | 2 children | 1 child | 1 child | 1.3 (16.7%) |
| Progressed by 1 Step | | | 1 child | 0.3 (4.2%) |
| No Step Progress * (Please see below) | 1 child | 1 child | 1 child | 1.0 (12.5%) |
| Regressed | | | | 0.0 (0%) |

* **Child 1** indicated above in 'No Steps Progressed' over Summer 1 Term (April 2016) to Spring Term 2017 (January 2017), has made the following progress from Summer 2 Term (May 2016) to current Spring Term 1 (January 2017):-

| Progress in Steps | Reading | Writing | Mathematics | Average Progress Score |
|-------------------------------|---------|---------|-------------|------------------------|
| Progressed by 6 Steps or More | | | | |
| Progressed by 5 Steps | | | | |
| Progressed by 4 Steps | 1 child | | | 0.3 (33.3%) |
| Progressed by 3 Steps | | | | |
| Progressed by 2 Steps | | 1 child | 1 child | 0.7 (66.7%) |
| Progressed by 1 Step | | | | |
| No Step Progress * | | | | |
| Regressed | | | | |

Pupil Premium Impact Statement

As the number of pupils in receipt of pupil premium is small there is a need to preserve the privacy of these individuals in receipt of this funding.

1:1 Provision

This provision has enabled children to develop self-esteem and confidence in their academic learning. As children engage with their learning objectives, they have a clear understanding of their progress and what areas are needed to strengthen understanding.

Small Group Work

This has had a significant impact upon the reading skills of individuals, enabling them to make 'at least' expected progress.

Training

Training of staff has ensured that quality first teaching and learning is delivered by teachers and teaching assistants, enabling barriers to learning to be identified and addressed.

Educational Trips and Residential Trips

These trips have opened valuable opportunities for learning in different environments which in turn built confidence, experiences for writing and self-esteem. Residential trips prepared pupils for high school with larger cohorts.

After School Clubs

When external providers deliver extra curriculum clubs at school, the cost for pupil premium children is funded through the pupil premium grant. This builds children's self-confidence, social integration, motivation, an understanding of healthy living and the importance of activities outside of school.

Uniform

Assistance is provided to parents with the cost of school uniform, if requested.