



# The Kingfisher Schools Federation

## Curriculum Policy

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### 1. INTRODUCTION

All children have a right to a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account. The curriculum at both Barnby and North Cove Primary School and Southwold Primary School is constructed on the principles that:-

- Work in school should be designed to meet the requirements of the National Curriculum;
- The school curriculum should aim to provide opportunities for all pupils to learn and to achieve;
- The school curriculum should aim to promote pupils' spiritual, moral, social and cultural development and prepare all pupils for the opportunities, responsibilities and experiences of life;

### 2. OBJECTIVES

The Kingfisher Schools Federation aims to provide a range of activities across all subjects of the National Curriculum and the Foundation Stage Areas of Learning that will allow each child's potential to be fully developed.

The school's SEN and Inclusion policies indicate how we intend to ensure access to the curriculum for all pupils at our schools.

The Kingfisher Schools Federation aims that through our curriculum, our pupils should:-

- be able to listen and read for a variety of purposes and be able to convey their meaning accurately and appropriately through speech and writing for a variety of purposes;
- know how to think and solve problems mathematically in a variety of situations using concepts of number, algebra, measurement, shape and space, and handling data;
- be developing an enquiring mind and scientific approach to problems;



- have an opportunity to solve problems using technological skills;
- be able to use ICT as a tool for information gathering, communicating, problem solving and presentation;
- be capable of communicating their knowledge and feelings through various art forms including art/craft, music, drama and be acquiring appropriate techniques which will enable them to develop their inventiveness and creativity;
- know about geographical, historical and social aspects of the local environment and the national heritage and be aware of other times and places and recognise links among family, local, national and international events;
- have some knowledge of the beliefs of the major world religions;
- begin acquiring a set of moral values, e.g. honesty, sincerity, personal responsibility; on which to base their own behaviour;
- be developing the ability to make reasoned judgements and choices, based on interpretation and evaluation of relevant information from a variety of sources;
- be developing tolerance, respect and appreciation of the feelings and capabilities of others in an unbiased way;
- be developing agility, physical co-ordination and confidence in and through movement;
- know how to apply the basic principles of health, hygiene and safety.

### 3. PLANNING

Long, medium and short term plans are devised using:-

- Foundation Stage Curriculum and Early Learning Goals;
- National Curriculum programmes of study;
- National Literacy and Numeracy strategies;
- Suffolk's agreed syllabus for the teaching of Religious Education;
- QCA modules for Science and the foundation subjects;

Long term planning is based on two and four year rolling programmes of modules to provide variety and coverage in whole key stage classes.

Medium and short term planning is objective led and differentiated to accommodate the needs of pupils of varying ages within each group.



#### 4. CURRICULUM ENRICHMENT

The school believes that the curriculum can be positively enriched by:-

- Using the immediate environment for research, stimulus and inspiration;
- Encouraging visits from speakers, artists and performers to share their expertise and interest with the pupils;
- Taking pupils outside the immediate environment on field trips in support of their school studies;

#### 5. EXTRA CURRICULAR ACTIVITIES

The school will strive to provide extra curricular activities for its pupils. These will vary according to staff expertise and time available and include a varied range of activities including Nature Clubs, Sports Clubs, Choir/Singing Clubs.

#### MONITORING & EVALUATION

- The policy will be reviewed as part of the schools monitoring cycle.
- The Head Teacher has responsibility for monitoring this policy.
- **This Policy is due for Review in March 2016.**

#### IMPLEMENTATION

This policy was formally implemented with effect from September 2014.

This policy was adopted at a Meeting of the full Governing Body on \_\_\_\_\_.

\_\_\_\_\_  
Mr John Beckett  
Chair of Governors

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Date

\_\_\_\_\_  
Mrs Ruth Nixon  
Head Teacher

\_\_\_\_\_  
Date